

År	Författare	Titel	Vol, nr, sid	Tidskrift	Utgivare	Impact factor	Norska listan (nivå)
2016	Holmqvist Olander, M., Wennås Brante, E., & Nyström, M.	The Effect of Illustration on Improving Text Comprehension in Dyslexic Adults	In print	<i>Dyslexia</i>	Wiley	Web of Science 1.429	2
2016	Holmqvist Olander, M & Olander, C.	Understandings of climate change articulated by Swedish secondary school students.	Pre-print	<i>Journal of Biological Education</i>	Taylor & Francis	Web of Science 0.507	-
2016	Holmqvist Olander, M.	Development of students' knowledge about didactics during their first year of the master's programme in didactics.	17:4, p. 507-521	<i>Reflective Practice</i>	Taylor & Francis	1.08 (Scopus) Web of Science pre	1
2015	Selin, P., & Holmqvist Olander, M.	Transforming new curriculum objectives into classroom instruction with the aid of learning studies	Vol 4, No 4, p. 401-415.	<i>International Journal for Lesson and Learning Studies</i>	Emerald (Official journal of the World Association of Lesson Studies, WALs)		1
2015	Nyberg, E., & Holmqvist Olander, M.	A Study of Formative Assessment Strategies in Teachers' School-Based In-Service Training.	Vol 11, No 1, 53-74	<i>International Journal of Learning, Teaching and Educational Research.</i>			1
2015	Brante, G., Holmqvist Olander, M., Holmquist, P-O. & Palla, M.	Theorizing teaching and learning: Pre-service teachers' theoretical awareness of learning.	Vol 38, No 1, 102-118	<i>European Journal of Teacher Education</i>	Taylor & Francis	Web of Science 0.769	2
2014	Holmqvist Olander, M. & Nyberg, E.	Learning study guided by variation theory: Exemplified by children learning to halve and double whole numbers.	Vol 28, p. 238-260	<i>Journal of Research in Childhood Education</i>	Taylor & Francis (Official Journal of the Association for Childhood Education International)		1
2014	Holmqvist, M. & Bergentoft, H.	Regulation of tenseness.	Vol. 3, No. 1, p. 24-45	<i>International Journal for Lesson and Learning Studies</i>	Emerald (Official journal of the World Association of Lesson Studies, WALs)		1
2014	Holmqvist Olander M., Wennås Brante E., & Nyström M.	The Image of Images as an Aid to Improve Learning An Eye-tracking	p. 309-316	<i>Proceedings of the 6<sup>th</sup> International Conference on computer</i>	SciTePress		1

		Experiment Studying the Effect of Contrasts in Computer-based Learning Material		<i>Supported Education</i>			
2013	Wennås-Brante, E., Holmqvist Olander, M & Nyström, M.	Processing text-only information versus text with pictures by readers with low and high phonological ability.	Vol. 32, No. 2, p. 15-38.	<i>Journal of Visual Literacy</i>	International Visual Literacy Association		1
2013	Holmqvist Olander, M. & Burman, H,	Social Review as a Tool for Developing Social Skills: Using Contrasting Cases.	April-June, p. 1-8	<i>SAGE Open</i>	SAGE		1
2013	Olander, C., & Holmqvist Olander, M.,	Professional development through the use of learning study: contributions to pedagogical content knowledge in biology.	Vol 89, pp 205-212.	Procedia – Social and Behavioral Sciences	Elsevier	Web of Science SNIP 0.420	1
2013	Holmqvist Olander, M. & Sandberg, B	Democratic literacy - a complex object of learning.	Vol. 2, No. 3, pp. 281-299	<i>International Journal for Lesson and Learning Studies</i>	Emerald  (Official journal of the World Association of Lesson Studies, WALs)		1
2013	Ljung-Djärf, A. & Holmqvist Olander, M.	Using Learning Study to Understand Preschoolers' Learning: Challenges and Possibilities.	Vol 45, No. 1, p. 77-100	<i>International Journal of Early Childhood</i>	Springer  (Journal of OMEP: l'Organisation Mondiale pour l'Education Prescolaire)		1
2013	Holmqvist Olander, M., & Ljung-Djarf, A.	Theoretical appropriation in pre-school teachers' expressions after in-service training.	Vol.4 No.7A2, p. 11-16	<i>Creative Education</i>	Scientific Research Publishing		1
2013	Ljung-Djärf, A., Holmqvist Olander, M. & Brante, E.	Patterns of Variation: A Way to Support and Challenge Early Childhood Learning?	Vol. 4, No. 7A1, p. 33-42	<i>Creative Education</i>	Scientific Research Publishing		1
2012	Holmqvist, M., Tullgren, C. & Brante, G.	Variation theory – a tool to achieve preschool curricula learning goals in Mathematics.	Vol 32, No 1, p. 1 – 9	<i>Curriculum Perspectives</i>	Australian Curriculum Studies Association		1
2012	Holmqvist, M., Brante, G. & Tullgren, C.	Learning Study in Pre-school. Teachers' expectations for children's learning and what they actually learn.	Vol 1, No 2, p. 153-167	<i>International Journal for Lesson and Learning Studies</i>	Emerald  (The official journal of the World Association of Lesson		1

					Studies, WALS)		
2012	Holmqvist Olander, M. & Ljung-Djärf, A.	Using Learning Study as In-Service Training for Preschool Teachers	Vol. 16, pp. 91-108	In Sutterby, J. (ed.): Early Education in a Global Context. <i>Advances in Early Education and Day Care</i> ,	Emerald		1
2011	Holmqvist, M	Teachers' learning in a learning study.	39(4), 497-511.	Instructional Science	Springer	Web of Science 1.568	1
2011	Holmqvist, M., Tullgren, C., & Brante, G.	The Object of Learning – Before, during and After a learning Situation.	9(2), p 67-73	Journal of Systematics, Cybernetics and Informatics	International Institute of Informatics and Cybernetics, IIIC		1
2011	Holmqvist, M. & Wennås-Brante, E.,	What is discerned in teachers' expressions about planning? Similarities and differences between teachers from Sweden and Hong Kong.	2(3), p 497-514.	Education Inquiry	Umeå Universitet		1
2011	Olteanu, C. & Holmqvist, M.	Differences in success in solving second-degree equations due to differences in classroom instruction.	Volume 43, Issue 5, July 2012, pages 575-587	International Journal of Mathematical Education in Science and Technology	Taylor & Francis		1
2010	Holmqvist, M., Holmqvist, P.-O. & Cheung, W.M.	The same lesson in two different cultures – what differs and what is the same? A Learning Study on reading comprehension in Sweden and Hong Kong.	Vol 21, p 71-82.	Problems of Education in the 21 <sup>st</sup> Century	Scientific Methodical Centre	<b>Index Copernicus (IC™ Value):</b> 5.52 (2010), 5.53 (2011)	1
2010	Holmqvist, M., Björkman, K., & Ohlin, M.	Differences between learning facts and complex phenomena. A learning study in history based on the variation theory	vol 20, p 80-92.	Problems of Education in the 21 <sup>st</sup> Century	Scientific Methodical Centre	<b>Index Copernicus (IC™ Value):</b> 5.52 (2010), 5.53 (2011)	1
2009	Holmqvist, M., Mattisson, J.	Contrasting cases and their impact on learning: A replication of a learning study confirming the impact of contrasts.	vol 10, p 38-46.	Problems of Education in the 21 <sup>st</sup> Century	Scientific Methodical Centre	<b>Index Copernicus (IC™ Value):</b> 5.38 (2009), 5.52 (2010), 5.53 (2011)	1
2009	Holmqvist, M	Structured Flexibility. Six studies of how children with diagnosed autism develop independency in daily living activities.	vol 11, no 3, p 175-193	Scandinavian Journal of Disability Research	Taylor & Francis		1

2009	Holmqvist, M., & Tullgren, C.	Pre-school children discerning numbers and letters.	Spring	Forum on Public Policy	Journal of the Oxford Round table		1
2009	Holmqvist, M., & Lindgren, G.	Students learning English as second language. An Applied linguistics learning study.	vol 18, p 86-96.	Problems of Education in the 21 <sup>st</sup> Century	Scientific Methodical Centre	<b>Index Copernicus (IC™ Value):</b> 5.38 (2009), 5.52 (2010), 5.53 (2011)	1
2008	Holmqvist, M., Gustavsson, L. & Wernberg, A..	Variation Theory – An Organizing Principle to Guide Design Research in Education.	p 111-130	In Kelly, A.E., Lesh, R., & Baek J. (eds) <i>Handbook of design research methods in education</i>	New York: Routledge		
2008	Holmqvist, M., Lindgren, G., Mattisson, J., & Svarvell, T.	Instruction built on learners' previous knowledge by using the Variation theory.	vol 6, p 86-95	Problems of Education in the 21 <sup>st</sup> Century	Scientific Methodical Centre	<b>Index Copernicus (IC™ Value):</b> 4.98 (2008), 5.38 (2009), 5.52 (2010), 5.53 (2011)	1
2008	Holmqvist, M., & Mattisson, J.	Variation theory – A tool to analyse and develop learning at school.	vol 7, p 31-38	Problems of Education in the 21 <sup>st</sup> Century	Scientific Methodical Centre	<b>Index Copernicus (IC™ Value):</b> 4.98 (2008), 5.38 (2009), 5.52 (2010), 5.53 (2011)	1
2007	Holmqvist, M., Gustavsson, L., & Wernberg, A.	Generative learning. Learning beyond the learningsituation.	vol 15, no 2, p 181-208.	Educational Action Research	Taylor & Francis		2