

## Avhandling:

**Sandgren, O.** (2013). *There's more to the picture than meets the ear - Gaze behavior during communication in children with hearing impairment*. Doktorsavhandling, Avdelningen för logopedi, foniatri och audiologi, Medicinska fakulteten, Lunds universitet. (<https://lup.lub.lu.se/search/publication/4066477>)

## Originalstudier:

- Sandgren, O.**, Ibertsson, T., Andersson, R., Hansson, K., & Sahlén, B. (2011). 'You sometimes get more than you ask for': responses in referential communication between children and adolescents with cochlear implant and hearing peers. *International Journal of Language & Communication Disorders*, 46(4), 375-385.
- Sandgren, O.**, Andersson, R., van de Weijer, J., Hansson, K., & Sahlén, B. (2012). Timing of gazes in child dialogues: a time-course analysis of requests and back channelling in referential communication. *International Journal of Language & Communication Disorders*, 47(4), 373-383.
- Sandgren, O.**, Andersson, R., van de Weijer, J., Hansson, K., & Sahlén, B. (2013). Impact of cognitive and linguistic ability on gaze behavior in children with hearing impairment. *Frontiers in Psychology*, 4(856).
- Sandgren, O.**, Andersson, R., van de Weijer, J., Hansson, K., & Sahlén, B. (2014). Coordination of gaze and speech in communication between children with hearing impairment and normal-hearing peers. *Journal of Speech, Language & Hearing Research*, 57(3), 942-951.
- Hansson, K., **Sandgren, O.**, & Sahlén, B. (2014). Changing labels for a concept in change. Commentaries to: Bishop, D.V.M. Ten questions about terminology for children with unexplained language problems. *International Journal of Language and Communication Disorders*, 49(4), 381-415.
- Sandgren, O.**, & Holmström, K. (2015). Executive functions in mono- and bilingual children with language impairment – issues for speech-language pathology. *Frontiers in Psychology*, 6, 1074.
- Sandgren, O.**, Hansson, K., & Sahlén, B. (2015). Working memory and referential communication – multimodal aspects of interaction between children with sensorineural hearing impairment and normal hearing peers. *Frontiers in Psychology*, 6, 242.
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## Populärvetenskapligt:

Sahlén, B., & **Sandgren, O.** (2015). Språkstörning hos barn - vad är det? *Barnläkaren*, 2015(5).