



Curriculum Vitae

Dr Johan Dahlbeck
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1. Doctoral degree

2012-11-01, Lund University. PhD in Education. Title of the thesis: *On childhood and the good will: thoughts on ethics and early childhood education*. Supervisors: Prof. Dr Sven Persson (main supervisor), Prof. Dr Ingegerd Tallberg Broman (co-supervisor). External reviewer: Prof. Em. Dr Sven-Eric Liedman.

2. Associate Professor (Docent)

Associate Professor of Education, Malmö University, 2017-05-15. External reviewers: Prof. Dr Jørgen Huggler, Prof. Dr Maria Olson.

3. Present position

Senior lecturer in Child and Youth Studies with an orientation toward Philosophy of Education, Faculty of Education and Society, Malmö University, 2014-07-01 – tenured position.

4. Previous positions and periods of appointment

Doctoral student at Malmö University (enrolled in the PhD-program at the Faculty of Education at Lund University), 2009-02-01 – 2012-11-31.

Senior lecturer in Education, Faculty of Education and Society, Malmö University, 2012-12-01 – 2014-06-30.

5. Received grants

Research grant for senior research at the Faculty of Education and Society, 2016-06-20. Received funding: 200 000kr. Title of the project: Bortom progressivism och traditionalism – lärarauktoritet i ett pluralistiskt samhälle (principal investigator together with Peter Lilja).

6. Assignments as editor

Section editor for *Encyclopedia of Educational Philosophy and Theory* (Springer). Section: Spinoza and education. General editor: Michael A. Peters.

7. Journal referee

Studies in Philosophy and Education (Springer)

Journal of Philosophy of Education (Wiley-Blackwell)

Educational Philosophy and Theory (Taylor & Francis)

Discourse: Studies in the Cultural Politics of Education (Taylor & Francis)

Pedagogisk forskning i Sverige (Swedish Educational Research Association)

Studier i pædagogisk filosofi (Pædagogisk filosofisk forening)

Nordisk barnehageforskning (Høgskolen i Oslo og Akershus)

LIR.journal (Göteborgs universitet)

8. List of publications

Single-authored books

Dahlbeck, J. (2018). *Education and free will: Spinoza, causal determinism and moral formation* (London & New York, Routledge), (168 pp.), ISBN: 978-1-13-859865-2.

Dahlbeck, J. (2016). *Spinoza and education: freedom, understanding and empowerment* (London & New York, Routledge), (170 pp.), ISBN: 978-1-138-93181-7.

Dahlbeck, J. (2012). *On childhood and the good will: thoughts on ethics and early childhood education* (Diss. Malmö, Malmö University), (204 pp.), ISBN: 978-91-86295-16-5.

Edited volumes

Balldin, J., Dahlbeck, J., Harju, A. & Lilja, P. (Eds.) (2014). *Om förskolan och de yngre barnen – historiska och nutida nedslag* (Lund, Studentlitteratur), (184 pp.), ISBN: 978-91-44-10116-3.

Peer-reviewed journal articles

Dahlbeck, J. & Lilja, P. (2018). The unexpected alignment of progressive ideals and the commercialization of education in entrepreneurial learning. In Ann Chinnery (ed.), *Philosophy of Education 2017*. Urbana, IL: Philosophy of Education Society.

Nilsson Sjöberg, M. & Dahlbeck, J. (2018). The inadequacy of ADHD: a philosophical contribution. *Emotional and Behavioural Difficulties*, 23(1), pp. 97-108.

Dahlbeck, J. (2017). Education and the free will problem: a Spinozist contribution. *Journal of Philosophy of Education*, 51(4), pp. 725-743.

Dahlbeck, J. (2017). The egoistic teacher: educational implications of Spinoza's ethical egoism. *Ethics and Education*, 12(3), pp. 304-319.

Dahlbeck, J. & Lilja, P. (2017). The concept of authority and the Swedish educational crisis. In Natasha Levinson (ed.), *Philosophy of Education 2016*. Urbana, IL: Philosophy of Education Society, pp. 318-328.

Dahlbeck, J. (2017). A Spinozistic model of moral education. *Studies in Philosophy and Education*, 36(5), pp. 533-550.

Dahlbeck, J. (2016). Naturens ansikten (Faces of nature). *Studier i pædagogisk filosofi*, 5(2), pp. 1-18.

Dahlbeck, J. (2016). Against *ressentiment*: response to Mackenzie. *Educational Philosophy and Theory*, 48(9), pp. 943-945. (A reply to Jim Mackenzie's "Dahlbeck and pure ontology" in *EPAT*, 48(9))

Dahlbeck, J. (2015). Educating for immortality: Spinoza and the pedagogy of gradual existence. *Journal of Philosophy of Education*, 49(3), pp. 347-365.

De Lucia Dahlbeck, M. & Dahlbeck, J. (2015). Evaluating life: working with ethical dilemmas in education for sustainable development. *Law, Culture and the Humanities*, 11(1), pp. 64-82.

Dahlbeck, J. (2014). On following commands: a philosophical inquiry into the governing values of Swedish early childhood education. *Studies in Philosophy and Education*, 33(5), pp. 527-544.

Dahlbeck, J. (2014). Hope and fear in education for sustainable development. *Critical Studies in Education*, 88(2), pp. 154-169.

Dahlbeck, J. (2014). Towards a pure ontology: children's bodies and morality. *Educational Philosophy and Theory*, 46(1), pp. 8-23.

Dahlbeck, J. (2014). Svensk förskola mellan universell moral och relationell ontologi (Swedish preschool between moral universalism and relational ontology). *Pedagogisk forskning i Sverige*, 19(2-3), pp. 173-192.

Dahlbeck, J. (2012). On childhood and the logic of difference: some empirical examples. *Children & Society*, 26(1), pp. 4-13.

Dahlbeck, J. & De Lucia Dahlbeck, M. (2012). 'Needle and Stick' save the world: sustainable development and the universal child. *Discourse: Studies in the Cultural Politics of Education*, 33(2), pp. 267-281.

Peer-reviewed book chapters, encyclopedia entries and invited contributions to journals

Dahlbeck, J. (In press). Spinoza on the role of the state in education. In Michael A. Peters (ed.), *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer, pp. 1-4.

Dahlbeck, J. (2018). At the wake, or the return of metaphysics. Invited contribution to the Special Celebratory Issue commemorating the 50th Anniversary of *Educational Philosophy and Theory*, 50(14). Doi: 10.1080/00131857.2018.1458783

Dahlbeck, J. (2018). Becoming virtuous: character education and the problem of free will. In Paul Smeyers (ed.), *The International Handbook of Philosophy of Education*. Dordrecht: Springer, pp. 921-936.

Peer-reviewed conference presentations

Dahlbeck, J. & Lilja, P. (2018). Getting 'the knack': education as formation in Hunt for the Wilderpeople. Paper presented at the *Annual Conference of the Philosophy of Education Society of Great Britain (PESGB)*, 23-25 March, 2018, New College, Oxford.

Dahlbeck, J. (2017). The egoistic teacher: educational implications of Spinoza's psychological egoism. Paper presented at the *Annual Conference of the Philosophy of Education Society of Great Britain (PESGB)*, 31 March-2 April, 2017, New College, Oxford.

Dahlbeck, J. & Lilja, P. (2017). The unexpected alignment of progressive ideals and the commercialization of education in entrepreneurial learning. Paper presented at *The 73rd Annual Meeting of the Philosophy of Education Society (PES)*, 16-20 March, 2017, Seattle, Washington.

Dahlbeck, J. (2016). Character education and ethical egoism: Spinoza on self-preservation as the foundation of virtue. Network 13: Philosophy of Education. Paper presented at *ECER: Leading Education: The Distinct Contributions of Educational Research and Researchers*, 23-26 August, 2016, University College Dublin, Dublin, Ireland.

Dahlbeck, J. & Lilja, P. (2016). The concept of authority and the Swedish educational crisis. Paper presented at *The 72nd Annual Meeting of the Philosophy of Education Society (PES)*, 17-21 March, 2016, Toronto, Canada.

Dahlbeck, J. (2015). Spinoza's anti-humanism and ethics of education. Network 13: Philosophy of Education. Paper presented at *ECER: Education and Transition – Contributions from Educational Research*, 8-11 September, 2015, Corvinus University, Budapest, Hungary.

Dahlbeck, J. (2015). Spinoza's ethics of self-preservation and education. Paper presented at the *Philosophy of Education Society of Great Britain's (PESGB) 50th Anniversary Conference*, 26-29 March, 2015, New College, Oxford.

Dahlbeck, J. (2014). Spinoza's doctrine of the imitation of affects and teaching as the art of offering the right amount of resistance. (Long paper). Network 13: Philosophy of Education. Paper presented at *ECER: The Past, the Future and Present of Educational Research in Europe*. 2-5 September, 2014, University of Porto, Porto, Portugal.

Dahlbeck, J. (2013). Hope and fear in education for sustainable development. Network 13: Philosophy of Education. Paper presented at *ECER: Creativity and Innovation in Educational Research*. 10-13 September, 2013, Bahçeşehir University, Istanbul, Turkey.

Review articles

Dahlbeck, J. (2014). Lisa Sainsbury: Ethics in British Children's Literature. Unexamined Life. *Barnboken – Journal of Children's Literature Research*, Vol 37. DOI: 10.14811/clr.v37i0.181

Dahlbeck, J. (2013). Review of Semetsky, Inna; Masny, Diana, eds., *Deleuze and Education. H-Childhood, H-Net Reviews*. October, 2013. URL: <http://www.h-net.org/reviews/showrev.php?id=39657>

Chapters in anthologies

Dahlbeck, J. (2014). Hopp och rädsla i utbildning för hållbar utveckling. In T. Axelsson, J. Balldin & J. Qvarsebo (red), *Styrningskonst på utbildningsarenan: upphöjda begrepp i svensk utbildningsdiskurs*. Lund: Studentlitteratur, pp. 79-101.

Balldin, J., Dahlbeck, J., Harju, A. & Lilja, P. (2014). Introduktion. In J. Balldin, J. Dahlbeck, A. Harju & P. Lilja (red), *Om förskolan och de yngre barnen – historiska och nutida nedslag*. Lund: Studentlitteratur, pp. 11-16.

Dahlbeck, J. & Tallberg Broman, I. (2011). Ett bättre samhälle genom pedagogik. Om högre värden och barnet som budbärare. In S. Sheridan & P. Williams (red) *Barns lärande i ett livslångt perspektiv*, Stockholm: Liber, pp. 202-214.

Dahlbeck, J. (2010). Om barndomen och skillnadens logik. Några empiriska exempel. In J. Qvarsebo & I. Tallberg Broman (red), *Från storslagna visioner till professionell bedömning*, Malmö: Malmö University, pp. 121-134.

Other conference presentations and panel discussions

Dahlbeck, J. (2018). Spinoza on self-determination, the naturalised will and the ethics of the improvement of the understanding/Spinoza acerca de la auto-determinación, la voluntad naturalizada y la ética de la reforma del entendimiento. (Discussant: Maxime Rovere). Invited paper presented at *Leer a Spinoza: Problemas en torno a la creación, la interpretación, la actualidad y la influencia del spinozismo*. 16-17 August, 2018, Museo del Libro y de la Lengua, Biblioteca Nacional Argentina, Buenos Aires, Argentina.

Dahlbeck, J. (2018). At the wake, or the return of metaphysics. Part of the symposium *After postmodernism in educational theory?* Participants: T. Besley, J. Dahlbeck, R. Huttunen, L. Kakkori, M. A. Peters. Discussant: Sharon Todd. Network 13: Philosophy of Education. Presented at *ECER: Inclusion and exclusion, resources for educational research?* 4-7 September, 2018, Free University Bolzano, Bolzano, Italy.

Dahlbeck, J. (2017). Spinoza's individual and the role of the state in education. Part of the panel *Education and the State: Insights from the History of Philosophy*. Participants: J. Dahlbeck, T. Gilead, P. Lilja, A. I. Mintz & T. S. Wilson. Presented at *The 73rd Annual Meeting of the Philosophy of Education Society (PES)*, 16-20 March, 2017, Seattle, Washington.

Lilja, P. & Dahlbeck, J. (2016). Teacher authority in a post-traditional world: an Arendtian appraisal. Part of the symposium *Authority, Plurality and Common Values: A Symposium on Arendt's Educational Thinking*. Participants: L. Bergdahl, J. Dahlbeck, E. Langmann, P. Lilja & M. Timmermann Korsgaard. Respondent: Lynda Stone. Presented at *Pædagogisk Filosofisk Forenings Årsmøde 2016*, DPU/AU Emdrup 12-13 November 2016.

Dahlbeck, J. (2016). Educating for immortality: Spinoza and the pedagogy of gradual existence. Invited paper presented at *Dansk Filosofisk Selskabs Årsmøde 2016*, University of Copenhagen 4-5 March 2016, Copenhagen, Denmark.

Dahlbeck, J. (2015). Barn och subjektivitet: en filosofisk diskussion om vad som händer med barnet när subjektivitet blir relationellt. Keynote presentation given at *Barns och ungas röster i utbildning: delaktighetens komplexitet i skola och förskola*, Malmö University 16-17 April 2015. (Filmed and broadcast by Swedish Public Service Television, UR Samtiden).

Dahlbeck, J. (2014). Naturens ansikten: Spinoza, kausalitet och utbildning för hållbar utveckling. Paper presented at *Dialogkonferens Pedagogisk forskning i Skåne*, Högskolan Kristianstad 26 August 2014.

Dahlbeck, J. (2014). Education for sustainable development and the humanization of nature. Invited paper presented at the *4th International Tilos Conference: "Philosophy of Education as a Lived Experience: navigating through dichotomies of thought and action"*, 6-9 July 2014, Tilos, Greece.

Dahlbeck, J. (2014). Educar para la inmortalidad. Spinoza y la pedagogía de la existencia gradual. Invited paper presented at *"Pensar el cuerpo/Thinking the body"*, International colloquium organized by the National University of San Martin. 8-10 April 2014, Buenos Aires, Argentina.

Dahlbeck, J. (2013). On following commands and rewriting the rules: the tension between moral universalism and relational pedagogy in Swedish early childhood education. Paper presented at the *23rd EECERA Conference: Values, Culture and Contexts*. 28-31 August 2013, Tallinn, Estonia.

Dahlbeck, J. (2013). Barndomen och den goda viljan: tankar om etik och förskola. Paper presented at *Barndom, lärande och ämnesdidaktik – vad säger forskningen?*, Malmö University 10 April 2013.

Dahlbeck, J. & Tallberg Broman, I. (2012). Förskolan och högre värden: utbildning för hållbar utveckling, pedagogik och barnet som budbärare. Keynote presentation given at *Lärande för hållbar utveckling med yngre barn (Education for sustainable development for younger children)*, Malmö University 6 February 2012.

Dahlbeck, J. (2010). Working the boundaries of childhood. Paper presented at *NERA's 38th Congress: Active Citizenship*, Malmö University 11-13 March 2010.

Dahlbeck, J. (2010). Den institutionaliserade barndomen och högre värden: exemplet hållbar utveckling. Paper presented at *Childhood and Youth in Transition: Discipline and Unrest in the Modern Welfare State*, Malmö University 28-29 October 2010.

Other presentations

Dahlbeck, J. (2017). Spinoza och pedagogiken. Invited public presentation given at *En akademisk kvart*, Malmö Stadsbibliotek, 3 May 2017.

Dahlbeck, J. (2017). Spinoza, pedagogiken och den fria viljan. Docentföreläsning, Malmö University, 24 April 2017.

Dahlbeck, J. (2017). Samtal om *Spinoza and Education*. Invited public presentation given at *Forskning på tapeten*, Malmö University Library, 22 March 2017.

Dahlbeck, J. (2017). Spinoza och utbildning. Invited presentation given at *Högre seminariet i pedagogik*, Örebro University, 13 February 2017.

Dahlbeck, J. (2016). Spinoza and education: Freedom, understanding and empowerment. Invited presentation given at the research seminar *Posthumanistisk pedagogik*, Lund University, 27 April 2016.

Dahlbeck, J. (2015). Looking at ESD through Spinoza's lens. Invited presentation given at a research seminar organized by the Collegium for Research on Education for Sustainable Development, University of Gothenburg, 9 June 2015.

Dahlbeck, J. (2015). Faces of nature: Causation, imagination, and education for sustainable development. Invited presentation given at the workshop *Troubling good intentions in education*, Malmö University, 11-12 February 2015.

Dahlbeck, J. (2014). Pedagogisk filosofi – alltings början och slut. Invited presentation given at *Högre seminarium i pedagogik*, Malmö University, 27 August 2014

Dahlbeck, J. & De Lucia Dahlbeck, M. (2011). Whose sustainable development, whose perspective? A critique of universality in human rights. Invited presentation given at *Forskarseminariet i mänskliga rättigheter (Research seminar on Human Rights)*, Lund University, 22 March 2011.

Dahlbeck, J. & De Lucia Dahlbeck, M. (2011). Tankar kring samhälle och etik. Invited public presentation given at *Foajéscenen*, Helsingborgs Stadsteater, 9 September 2011.

9. Other commissions and merits

Head of research at the Department of Children-Youth-Society, Malmö University, 2018-

Member of the board of research of the Faculty of Education and Society, Malmö University, 2018-

Head of Education, Malmö University (joint commission with Prof. Mona Holmqvist), 2017-2018

Barn och subjektivitet. Keynote presentation recorded and broadcast by UR Samtiden, Kunskapskanalen, 4 September 2015, 14.55-15.55 and 6 September 2015, 12.55-13.55. Link: <http://www.ur.se/Produkter/190789-UR-Samtiden-Barn-och-ungas-roster-Barn-och-subjektivitet>

Member of the board of supervisors in Education, Malmö University, 2015-

Leader and organizer of the research group Philosophical Studies of Education (PSE) at Malmö University, 2016-2017

Organizer of the monthly research seminar at the Department of Children-Youth-Society, Malmö University, 2014-2017

Coordinator for the national research network Childhood and Youth in Transition, 2009-2010

Co-organizer of the Nordic conference *Barndom och ungdom i förändring: välfärdsstat i omvandling: reglerad barndom och oregerlig ungdom? (Childhood and Youth in Transition: Discipline and Unrest in the Modern Welfare State)*, Malmö University, 28-29 October, 2010.

